

Syllabus [2025Year 1 Term]

Course Information

Course Title	Human History in East Asia	Credits	3
Course Code	562190-1	Required/Elective (For Undergraduate Courses)	
Department or Major	Department of Korean Studies	Language	English
Methods of Teaching		Lecture Room	월11,12,13,14,15,16(사범309)
Time Allotment	Lecture(3) Experiments(0) Trainging & Practice(0) P erformance(0) Designing & Planning(0)	Cyber Lectures	
Course Type	offline		
Cyber Lectures Preview			

Lecturer

Lecturer	Name	Hogue David Harry	Rank	Research Professor	Final Academic Degree	박사
	Department & college	Institute for Sino-Korean Education		Office		
	Office Phone Number	—		e-mail	hogue.david@gmail.com	
	Field of Interest					

Course Summary

Course Description	<p>This course provides an introduction to the history of human presence in East Asia, beginning with the first arrival of homo sapiens to the region some 70,000 years ago, moving on to the rise of kingdoms and empires, and then covering up to our current era of modern nation-states interacting in a time of fragmented globalization. In this macro-tour of the history of the region, the history of human experience in East Asia will be presented from an interdisciplinary perspective (including the methods of biology, economics, political science, sociology, linguistics, archaeology, geography, paleography, and digital studies). Along the way, we will read translated passages of emblematic works of literature from the Korean, Chinese, and Japanese literary traditions in order to explore different moments of cultural flourishing in the region. The primary theme will be examining how humans in East Asia have individually and collectively responded to the conditions and challenges of the time in which they lived.</p>
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Description Related Courses	
Course Goals	
Projected Results	
Percentage of the original language classes (%)	English: 100%
Cyber Lectures Preview	

Syllabus

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
1	The Earliest Human Presence in East Asia: Geographic Context and Evidence	Understanding the Geographic and Climatological Context of East Asia in the Pleistocene and Holocene. Defining what is geographically "East Asia."	강의, 토의토론수업,	
2	The Spread of Agriculture in East Asia: Neolithic Societies	Imagining Human Collectives (Settlements) Prior to the Emergence of State Entities.	강의, 토의토론수업,	
3	Early Bronze Making in East Asia and the Emergence of the State: Comparing Gojoseon, Erlitou, Yayoi, and Gaya.	Comprehending What Defines a State. Conceiving of State Power. What is the Relationship Between the Emergence of States and Metal-Working?	강의, 토의토론수업,	
4	The Appearance of Writing and Early States that Used It: Shang and Goguryeo.	Understanding the Role Played by Writing in State Formation and Upkeep.	강의, 토의토론수업,	
5	Where Did Confucianism Come From? The Zhou State, Its Decay, and the Warring States Period of the Northern Alluvial Plains.	Understanding the Historical Circumstances in Which Confucianism and Daoism Emerged.		
6	State Power, Empire, and the Writing of History (1): Qin and Han; Shilla and Baekjae; and the Nara Period.	Exploring the Connection Between State Power, Imperial Ambition, and the Writing of History.		
7	Trade, Cultural Interaction, and the Advent of Buddhism: Tang D	Understanding Cultural Interaction and		

Times	Lecture Topic	Lecture Goals	Lecture Methods	Assignments
	ynasty, Baekjae and Shilla, and the Heian Period.	Assimilation in East Asia.		
8	Empire and the Writing of History (2): Goryeo and Its Historiography.	Exploring the Connection Between Imperial Ambition and the Writing of History.		
9	The Advancement of Maritime Technology and Increased Interaction: Song; Goryeo; and Heian. The Spread of Mongol Power. The Rise of Ryukyu and Pirating.	Understanding How Navigational Technology Changed the Geopolitical Circumstances of the Region.		
10	Narrative Literature in the Tang, Song, and Heian Period.	How Does Literature Reflect Individual and Collective Concerns Across Social Contexts and Demonstrate Cultural Fusion and Syntheses?		
11	The State in a New Technological Context: Joseon; Ming; and Muromachi.	Understanding Pressure Put on Societies Owing to New Geopolitical Circumstances of the Region Because of Increased Maritime Interaction.		
12	After 1400 C.E.: Intensified Interaction Between Western Europe and East Asia.	Understanding How Interaction Between Western Europe and East Asia Affected the Region.		
13	State Entities in a Globalizing World: Joseon, Tokugawa, and Qing.	How Did State Entities in East Asia Adapt and Respond to Interaction with Western Europe?		
14	The Rise of the Modern Nation-State: Korea, China, and Japan.	Understanding the Circumstances that Gave Rise to the Modern Nation-State and the Consequences of that Rise.		
15	Post-WWII: East Asia in a Global Society.	How Have East Asian Societies Adapted and Changed in the Age of Globalization, Digital Communication, and Rising National Populism?		

Methods of Grading

sequence	Description	Percentage	Details
1	Mid-tem Exam	15%	
2	Final-exam	0%	
3	Pop Quizzes	0%	
4	Assignments	0%	
5	Reports	0%	
6	Presentations & Discussions	10%	
7	Attendance	30%	
8		0%	
9	Others	45%	학생의 선택에 따라: (1) 기말 논문 또는 (2) 기말 프로젝트 중 하나
All		100%	

Core of Value

핵심가치	전공역량	역량정의	역량구분	값(%)
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Textbook(s) & References

Descript tion	Title	Author	Publisher
no result			

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